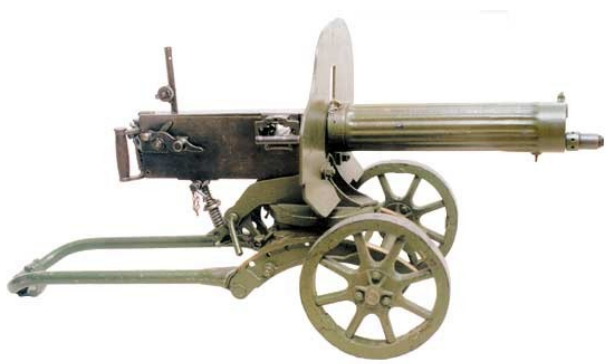
Thai SOLT II

Module 7 Lesson 2



Weapons

At the end of the lesson, the students will be able to brief different types of weapons and equipment. Under this Terminal Learning Objective, the students will be able to:

1. **Discuss weapons and equipment.** This task will include:
    - Talk about different types of weapons in the TR and its capabilities
    - Discuss the employment of weapons
    - Discuss other type of equipment
    - Discuss the employment of other equipment and its capabilities

Tip of the Day Due to the current economy and severe budget cuts in military spending, the Royal Thai Air Force has set up a program to recycle its aging equipment and to postpone the procurement of new weapons for another four years. The Royal Thai Navy also has a plan to re-commission two CL-215 aircrafts as part of the patrol and anti-forest fire missions.

Exercise 1
Look at the three images below; read each description and identify type and use of each weapon.
(1)

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(2)

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(3)

[illegible] [illegible] [illegible] [illegible]. [illegible] [illegible]. [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]. [illegible] [illegible] [illegible]. [illegible] M-113 [illegible]	

Exercise 2
Based on the article below, list major weapons and equipment the Thai Armed Forces plan to modernize.

[illegible]

[illegible] (LG-1 MK. II) [illegible]

[illegible] (V.IV) [illegible] (KNOX) [illegible] USS Quellet (FF 1077)

[illegible]

[illegible]

๘๗๑ สามารถให้การสนับสนุน น้ำมันเชื้อเพลิง น้ำจืด อาหาร
กระสุนและอะไหล่ มีระวาง
ขับน้ำเต็มที่ ๒๒,๐๐๐ ตัน ระยะปฏิบัติการ ๑๐,๐๐๐ ไมล์ที่ความเร็ว๑๕ นอต ความเร็วสูงสุด
๑๙ นอต ลูกเรือ ๑๕๗ นาย มูลค่าประมาณ ๑,๕๐๐ ล้านบาท นำเข้าประจำการในปีีพ.ศ.
๒๕๓๙ มีชื่อว่าเรือรบหลวงสิมิลัน

[illegible]

[illegible]

Exercise 3

Discuss with your instructor about the characteristics, employment, and capabilities of the weapons listed in Exercise 2.

[illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]

[illegible]

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]

- [illegible]

Exercise 4

Match the English equivalent:

1. [illegible]	a. Missile
2. [illegible]/[illegible]	b. M4 SOPMOD
3. [illegible]	c. Destroyer
4. [illegible]	d. Carrier
5. [illegible]	e. Submarine
6. [illegible]	f. Landing
7. [illegible]	g. Cruiser
8. [illegible]	h. Bomb
9. [illegible]	i. Fighter
10. [illegible]	j. Recon
11. [illegible]	k. Helicopter
12. [illegible]	l. Bomber
13. [illegible] . [illegible]	

Exercise 5

American SF soldiers come to Thailand to train the Thai SF on new types of US weapons and equipment. Choose a weapon that you would like to demonstrate and conduct a presentation for the class. You should prepare a picture or a drawing in fine detail of the weapon or equipment to accompany your presentation.

Example:

[illegible]

(M-4 Carbine **S**pecial **O**perations **P**eculiar **Mod**ification Accessory Kit - **SOPOD M4**)

[illegible]

- [illegible] x [illegible] (4 x day scope) : [illegible]
- [illegible] (Reflex sight): [illegible]
- [illegible] (Visible laser) : [illegible]
- [illegible] (Infrared pointer/illuminator) : [illegible]
- [illegible] (Visible light) : [illegible]
- [illegible] (Forward hand grip) : [illegible]
- [illegible] (Sound suppressor) : [illegible]
- [illegible] (M-203 Grenade launcher attachment) : [illegible]

Tip of the Day

Since 1986, spending has focused on the Navy and Air Force. China, Germany, and Spain are supplying naval vessels while the UK, the USA, and Russia provide aircrafts. China is a major arms supplier of heavy weapons to Thailand. In seeking to buy AMRAAMs, the Thais are not preparing for an imminent war; rather they are modernizing their air force in line with Bangkok's status as a growing economic and political power.

Exercise 6
Look over the images below and work with your instructor to review the names for each weapon. Write the name of each weapon, and its capability in the spaces provided.

Exercise 7 (Group Work)

Work in groups of three. Your instructor will give you each two images of different weapons or equipment. Your task is to describe them to your partners, one clue at a time. Your partners must determine what weapon or equipment you are describing in as few clues as possible. Keep score to see how many clues are needed.

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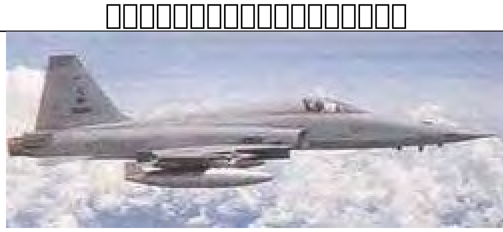 (3) □.□.□□ □ □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□	 (4) □.□.□□ □□ □□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□
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 (7) [illegible] [illegible]	 (8) [illegible] [illegible]

Exercise 8

Label each type of airplanes shown on the previous page.

1. ___________ 2. ____________ 3. ___________ 4. _____________

5. ___________ 6. ____________ 7. ___________ 8. _____________

Exercise 9

Describe the mission and type of equipment used for this situation.

[illegible] [illegible]. - [illegible]. [illegible] [illegible] [illegible] [illegible]. [illegible] [illegible].,
[illegible] [illegible]. [illegible] [illegible]. [illegible].[illegible] [illegible].[illegible]
[illegible] [illegible] - [illegible] [illegible] [illegible]

Exercise 10 (Group Work)

Look at the image below and answer the following questions in Thai.

1) What type of a vehicle is this?
2) In what country is it manufactured?
3) What US or other country vehicle does it resemble most?

It was recently revealed that China had developed a new 105mm 6 x 6-armored car that uses components of the WZ 551 6 x 6 APC (Jane's Defense Weekly 4 April, 2001). It is considered that the PLA, like a number of other armies around the world, is placing increased emphasis on wheeled armored vehicles that have greater strategic mobility than their tracked counterparts.

Exercise 11 (Pair Work)
A critical category of force trends is manpower. Look over the chart below that illustrates changes in manpower in Thailand from 1982-3 and 1984-86. Your Instructor will facilitate a class discussion in Thai on the statistical fluctuations over the years. What reasons do you think underlie the changes?

Defense Expenditures and Manpower Levels, Fiscal Years 1980-86

Fiscal Year1	Defense Expenditures 2 (in billions of baht)	Defense as Percentage of Total Expenditures	Defense as Percentage of GNP	Military Manpower	Paramilitary Forces3
1980	22.4	20.1	4.0	230,000	67,000
1981	27.7	19.5	3.8	233,000	67,000
1982	33.1	30.4	4.2	235,000	71,000

1983	35.5	30.3	4.2	256,000	71,000
1984	39.4	30.6	4.2	256,000	73,000
1985	41.4	30.8	4.2	265,000	75,000
1986	41.2	30.8	4.3	273,000	80,000

1. Fiscal year extends from October 1 through the following September 30, e.g., fiscal year 1980 began October 1, 1979.
2. Accounts do not include expenditures for internal security or major military equipment purchases.
3. Includes Thahan Phran (Rangers), Village Defense Corps, Border Patrol Police, Marine Police, Police Aviation, and Special Action Forces.

No new grammar has been introduced. However, it is recommended that you review the military vocabulary and grammar in past modules to refresh your memory and to add greater value to this lesson.

Vocabulary
Module 7 Lesson 2

[illegible]	sound suppressor
[illegible]	medium-range rocket-launchers
[illegible]	infrared pointer/illuminator
[illegible]	fighter interceptor
[illegible]	power plant
[illegible] ([illegible].)	(anti tank) rocket launcher
[illegible] ([illegible].)	mortar
[illegible] [illegible].[illegible]	M-203 Grenade launcher attach ment
[illegible] [illegible] [illegible].	120 mm mortar
[illegible]	service ceiling
[illegible]	visible laser
[illegible]	all-purpose
[illegible]	engine thrust
[illegible]	in combat
[illegible]	visible light
[illegible] x [illegible]	4 x day scope
[illegible]	reflex sight
[illegible]	infantry battalion
[illegible]	heavy mortars company
[illegible]	APC company
[illegible]	booby trap
[illegible]	wingspan
[illegible]	move
[illegible]	the protection of armor
[illegible]	waterway crossing
[illegible]	fire support
[illegible]	combat troops
[illegible]	limitation
[illegible]	weakness, fault, defect, flaw
[illegible]	purpose
[illegible]	forward hand grip
[illegible]	armament
[illegible]	to destroy
[illegible]	mine
[illegible] ([illegible])	maximum takeoff weight
[illegible]	function

[illegible]	to improve
[illegible], [illegible] ([illegible].)	gun

Vocabulary

Module 7 Lesson 2

[illegible] ([illegible].)	semi-automatic rifle
[illegible] ([illegible].)	carbine
[illegible] ([illegible].)	anti aircraft artillery
[illegible] ([illegible].)	howitzer
[illegible]	field artillery
[illegible] ([illegible].)	recoilless gun
[illegible] ([illegible].)	sub-machine gun
[illegible] ([illegible].)	pistol
[illegible]	builder
[illegible]	to develop
[illegible]	range
[illegible]	length
[illegible].	vehicles
[illegible]	radius of action
[illegible]	crew
[illegible]	date of deployment
[illegible]	to demonstrate
[illegible]	height
[illegible]	platoon
[illegible]	the anti-tank platoon
[illegible]	maximum speed
[illegible]	weapon

Culture Notes
Module 7 Lesson 2

The people of Thailand are very proud that they have a free and independent country. But some of them are sensitive about their military in comparison to the US military. US soldiers should be careful when they discuss US military capabilities, tactics and procedures, either in a formal brief or in conversations with their Thai counterparts. Almost all SF soldiers have the maturity and cultural awareness to discuss these issues with tact. It is not political correctness, but recognition that the Thai have always been free, despite the fact that they have never been a regional superpower. Good leadership, skilled diplomacy and the willingness to fight when necessary have protected their freedom from ancient times until the present day.

Application Activities
Module 7 Lesson 2

Activity 1 (Group Work)
Prepare a class presentation on the new Army Light Armored Vehicle in Thai using the information provided.

The new Army Light Armored Vehicle III variant equipped with a 105mm gun on display at the Pentagon May 17, 2001.

The 37,000-pound vehicle has a 350-horsepower diesel engine and will go 60 miles per hour with a full combat load. It's small and light enough to fit into a C-130 transport. As an infantry carrier, it has room for a nine-man squad and a crew of two. Its 14.5mm of armor can stop small-arms fire. Additional ceramic armor will stop rocket-propelled grenades.

The vehicle will serve as the basis for other specialized carriers. The basic version has a mount for a 40 mm grenade launcher, a .50-caliber machine gun or an M-240 7.62mm machine gun. The Army intends to mount an auto-loading 105 mm gun on one version. Other versions will be tailored to operate as engineer vehicles, mortar vehicles, medical evacuation vehicles, chemical warfare detection vehicles and anti-tank vehicles.

Activity 2
Identify type, employment, and capabilities of the following weapons and equipment.

(U.S. AIR FORCE)	□. □□-□□ □□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□ □ □□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□□□□□ □□□ □□□□□□□□□□□□□□.

Weapons T hai SOLT II
Application Activities
Module 7 Lesson 2

บ. เอฟ/เอ-๑๘ เป็นเครื่องบินที่นั่ง
เดียวที่ใช้บนเรือบรรทุก
เครื่องบิน ใช้ทั้งกองทัพเรือ และพรรค นาวิกโยธิน. บ. เอฟ-๑๘ เป็น
เครื่องบิน โจมตีหลักของกองทัพเรือ
("F/A" ย่อมาจาก ขับไล่ และ โจมตี)
สามารถบรรทุกระเบิดได้ถึง ๑๗,๐๐๐
ปอนด์ สามารถ นำระเบิดทะลุทะลวง
ขนาด ๒,๐๐๐ ปอนด์ (GBU 24) และ
อาวุธระยะไกลแบบใหม่JSOW

บ.ที่นั่งเดียว เอฟ-๑๖ เป็นหนึ่งในเครื่องบินขับไล่ทิ้งระเบิดที่มีความ

สามารถในการดำเนินกลยุทธสูงสุดที่เคย

สร้างมา สามารถบินได้ด้วยความเร็วเหนือกว่า ๒ มัค และที่ระดับความสูงที่

สูงกว่า ๕๐,๐๐๐ ฟุต เอฟ-๑๖ เป็นเครื่องบินที่ใช้มากกว่าเครื่องบินประเภท

อื่นๆในสงครามอ่าว เปอร์เซีย บ. F-16 CJ รุ่นนี้ติดตั้งอุปกรณ์ ขีปนาวุธ

ค้นหาเรดาร์ สำหรับทำลายที่ตั้ง ขีปนาวุธต่อสู้ อากาศยานของฝ่ายตรงข้าม.

Application Activities
Module 7 Lesson 2

Activity 3
Research on the Mikoyan MiG-21 Fishbed Yugoslavia and Mikoyan MiG-29 Fulcrum Yugoslavia. Write a summary report on both in Thai. Concentrate on their employment, and capabilities.

____

____

____

____

____

____

____

____

Activity 4
Look at the pictures below and work with your instructor to review the activities shown in the pictures.

[illegible]
[illegible]
[illegible]
[illegible]

ทหารช่างและเพื่อให้ทราบถึง ข้อจำกัดและข้อบกพร่องของเครื่องมือข้ามลำน้ำเพื่อนำไปสู่การปรับปรุงและ
พัฒนาต่อไป ซึ่งในการสาธิตครั้งนี้เป็นการสาธิตการส่งข้ามลำน้ำอย่างเต็มรูปแบบในลำน้ำกว้างครั้งแรก
ของกรมการทหารช่าง ซึ่งมีความกว้าง ๒๐๐ เมตร

Application Activities
Module 7 Lesson 2

Activity 5
Read an excerpt from a Thai newspaper reporting weapons the Myanmese set up at the border during an alert. Identify those weapons mentioned in the passage.

[illegible]

[illegible]

1. ______________________________
2. ______________________________

Activity 6
Listen to the instructor read a passage and answer the question:

What kinds of weapon was found during the patrol on Budo Mountain in the South of Thailand?

Activity 7
Match the English equivalent:

1. [illegible] ([illegible].)	a. recoilless gun
2. [illegible] ([illegible].)	b. booby trap
3. [illegible] ([illegible].)	c. pistol
4. [illegible] ([illegible].)	d. howitzer
5. [illegible]	e. mine
6. [illegible] ([illegible].)	f. (anti tank) rocket launcher
7. [illegible] ([illegible].)	g. anti aircraft artillery
8. [illegible] ([illegible].)	h. sub-machine gun
9. [illegible] ([illegible].)	i. gun

10. [illegible] ([illegible].) 11. [illegible] ([illegible].) 12. [illegible] 13. [illegible]	j. semi-automatic rifle k. field artillery l. carbine m. mortar

Skill Enhancement Activities
Module 7 Lesson 2

Activity 1 (Group Work)
Look at the images below and answer the following questions in Thai.

1) What type of a vehicle is this?
2) In what country is it manufactured?
3) What US or other country vehicle does it resemble most?

Activity 2
This is a continuation of the previous group activity. Try to provide as much information as you can about the vehicle, based on what you see. Speak about its purpose, capabilities, and characteristics.

Activity 3
Listen to the instructor read selected types of Israel rifles and complete the paragraph below.

[illegible] [illegible] 2 [illegible] [illegible] _________ [illegible] ________ [illegible] ___________ [illegible] [illegible] _________ [illegible] [illegible] ________ [illegible] [illegible] _________ [illegible] [illegible] [illegible] 5.56 [illegible]. [illegible] [illegible] _________ [illegible]

___________ ของกาลิล กองทัพบกของประเทศเนเธอแลนด์เป็นผู้ทดสอบและยอมรับว่าปืน______ มีสมรรถนะเท่ากับปืน___________

Skill Enhancement Activities

Module 7 Lesson 2

Activity 4 (Group Work)
Prepare a class presentation on AGM-86 ALCM/CALCM in Thai using the information provided.

AGM-86 ALCM/CALCM

Characteristics: Originally entering production in 1980, more than 1700 air-launched-cruise missiles built for the USAF. The missile was intended for use on either the B-52G or B-52H bomber fleet as a strategic nuclear weapon against the former Soviet Union. Up to six missiles can currently be carried on external pylons and eight internally on a rotary launcher.

The AGM-86A/B models utilize a complicated TERCOM terrain-contour-matching navigation system for almost perfect accuracy. This system allows the missile to navigate based upon the terrain below by comparing built-in maps with radar- generated maps of the ground. The AGM-86C is a conventional version of the missile with a GPS guidance system for improved accuracy.

Currently, many of the former ALCM missiles are being converted to conventional CALCM missiles (conventional-air-launched-cruise-missile). The AGM-86C can carry a 3000 lb. conventional warhead close to 2000 miles. The AGM-86B utilizes a 200kt W-80 nuclear warhead.

Capabilities:

- Range: AGM-86B = 1500 miles. AGM-86C = 1700+ miles
- Guided by either an inertial TERCOM system (B variant) or GPS(C variant)
- Williams Research F-107 turbofan engine

- Speed: 550 mph
- Warhead: W-80 nuclear (200 kt.)(A/B variant) or 3000 lb conventional high explosive(C variant)
- Service altitude: Less than 1000 ft - 50,000 ft.
- Manufacturer: Boeing Co.

Skill Enhancement Activities
Module 7 Lesson 2

Activity 5

Listen to the instructor read selected characteristics of the F-16 Fighting Falcon and fill in the blank blocks in the table below.

[illegible] ____-__ [illegible] [illegible]	
[illegible]	[illegible] ________
[illegible]	[illegible] _____ [illegible] [illegible] _____ [illegible] [illegible] ____ [illegible] ____ [illegible] [illegible] ____ [illegible] ____ [illegible]
[illegible]	_________ [illegible] ([illegible]) __________ [illegible] ([illegible])
[illegible]	Turbofan Pratt&Whitney _________________ [illegible] [illegible] [illegible] [illegible] __________ [illegible]
[illegible] [illegible]	______ [illegible]
[illegible]	__________ [illegible]
[illegible] [illegible]	_______ [illegible]
[illegible] [illegible]	________ [illegible] ([illegible])
[illegible]	[illegible] ____________ [illegible] ___ [illegible]. [illegible] [illegible] _____ [illegible] [illegible]-[illegible]-[illegible] [illegible] __ [illegible] ([illegible])

Skill Enhancement Activities
Module 7 Lesson 2

Activity 6
Listen to the instructor read the history of the F-16 Fighting Falcon and answer the following questions:

1. When was its first test flight?
2. What is the name of the manufacturer?
3. What airplane did the F-16 replace in the US. Air Force?
4. What airplane did the F-16 replace in other NATO member countries?
5. What is the projected number of F-16 airplanes to be produced?
6. How many countries worldwide use the F-16 series?
7. What ASEAN countries have the F-16?
8. Where does Thailand station the F-16?

Activity 7
Read certain characteristics of the Fiat G.91Y and fill in the blank blocks in the table below.

A fighter-bomber and reconnaissance aircraft, the G.91Y was a direct development of the G.91, with twin J85 turbojets replacing the single Orpheus. After a first flight in 1966, a total

of 55 G.91Ys were built for the Italian Air Force. Armament comprises two fuselage-mounted 30mm cannon and four underwing pylons for rockets bombs or guided missiles. Maximun speed at sea level is 1,110 km/h. Cameras are mounted in the nose. (Country of origin: Italy)

Skill Enhancement Activities
Module 7 Lesson 2

[illegible]	______________________
[illegible]	______________________
[illegible]	______________________
[illegible]	______________________
[illegible]	______________________
[illegible]	______________________

Homework

Module 7 Lesson 2

Activity 1

Choose any information presentation from this lesson (i.e. chart, text, etc.) and reorganize it into a new presentation as a written report or as a bar or pie graph.

Activity 2

Imagine that you are the Weapons Minister of a small island nation. Choose an identity for your country, including its location and create a comprehensive breakdown of how you would choose to arm your country against your classmate's countries.